# 2009학년도 (영어과) 제(1) 학기 (중간)고사

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## 1. 다음 대화 내용이 어색한 것은? (3.1점)

① A: What are you interested in?

B: I like playing soccer.

② A: Sujin, would you do me a favor?

B: That's a goog idea.

③ A: I'm dying to see the soccer match.

B: Yes, it will be really exciting.

④ A: : My computer is down again.

B: Why don't you change the main board?

⑤ A: Can you lend me the CD?

B: I'm sorry I can't because I don't have it right now.

## 2. 다음 빈 칸@에 들어갈 말은? (3.1점)

A: Linda, would you do me a favor?

B: Well, ( @ 뭔데요 )?

A : I have to write a letter in English. Could you help me with it?

B: I am afried I can't because I have to do a lot of work to day.

- ① what is it
- 2 here we go
- 3 how are you
- 4 what time is it

# 3. 빈 칸@에 가장 적절한 표현은? (3.1점)

A: Minho is always taking loudly in the subway.

B: Is he? That's not nice.

A: I can't read boks. ( a )

- ① It is nice.
- ② It is exciting.
- ③ I am very happy.
- ④ I am dying to read
- ⑤ It really makes me mad.

## [4-5] 글을 읽고 물음에 답하시오.

"I can't live without music." says sixteen-year-old Steve. In the morning, Steve @wakes up his favorite radio station. He **<u>blisten</u>** to rock on the radio while he eats breakfast. He ©takes his personal stereo before he leaves the house and listens to music on the bus to school. "Last week I Put my headphones off in math class." says Steve. "The teacher was really angry, she took my headphones away and I couldn't used them for a week. It was terrible." At home Steve **does** his homework while listening to music, loud music "My mother always @ **shouts** "Turn it down!"says Steve." She doesn't understand how I can work with music on but music helps me concentrate better." Steve would like to make music himself. "I'm learning to play the guitar. It doesn't sound good yet. But I'm going to keep practicing.

#### 4. 위 글의 밑줄 친 @~@중 어법상 옳지 <u>않은</u> 것은? (3.1점)

- ① a
- 2 b
- 3 C

- 4 d
- (5) (e)

## 5. 위 글의 내용과 일치하는 것은? (3.3점)

- ① Steve는 기타를 매우 잘 친다.
- ② Steve는 스스로 음악을 만들기를 원한다.
- ③ Steve는 음악 듣는 것을 좋아하지 않는다.
- ④ Steve는 공부하는 동안 음악을 듣지 않는다.
- ⑤ Steve의 엄마는 항상 Steve의견을 존중한다.

## 6. 빈 칸에 알맞은 말은? (3.1점)

She didn't come to the meeting. What happened to her?

= What kept her \_\_\_\_\_ coming to the meeting.

- $\bigcirc$  of
- ② in
- ③ for
- 4 from
- (5) with

## [7-8] 글을 읽고 질문에 답하시오.

For teenagers like Steve, music is an important part of life. Music is social; it brings people together at parties and concerts. Fast and loud music is full of energy; it helps people forget their problems and have fun.

#### 7. 위 글의 내용과 일치하는 것은? (3.4점)

- ① 음악은 사회적으로 문제가 있다.
- ② 십대들에게 음악은 중요하지 않다.
- ③ 음악은 마약을 하는 사람들과 관련이 없다.
- ④ 시끄러운 음악은 청력에 해를 끼칠 수 있다.
- ⑤ 휴대용 카세트는 주위를 잘 집중시킬 수 있다.

## 8. 위 글 밑줄 친 @에 들어갈 알맞은 단어는?(3.4점)

- ① sad
- ② happy
- ③ serious
- 4 wonderful
- (5) interesting

#### [9-10] 글을 읽고 질문에 답하시오.

Minho : Excuse me. Is it OK if I help you cross the street?

Woman: Sure, thanks.

It's very nice of you to help me.

Minho : Don't mention it. I'm glad to.

Woman: In fact, I'm afraid of a the street.

Minho: I know how it feels.

My friend Gisu told me about being blind.

He's also blind.

Woman: Oh, is he?

Minho : Yes, I'm a volunteer at the Eyes for the Blind

Club. I met him there.

Woman: How lovely!

Minho: Oh, there are no cars passing by.

Let's cross the street now.

# 9. 위 글 빈 칸 @에 들어갈 알맞은 단어의 형태는? (3.4점)

- ① cross
- 2 to cross
- ③ crossing

- 4 crossed
- (5) have crossed

## 10. 위 글의 내용과 일치 하지 않는 것은? (3.4점)

- ① Woman은 시각장애인이다
- ② Minho와 Woman은 아는 사이이다.
- ③ Minho 친구 Gisu는 시각장애인 이다.
- ④ Minho는 Gisu를 자원봉사 동아리에서 만났다.
- ⑤ Minho는 시각장애인이 길 건너는 것을 도와주었다.

#### [11-13] 글을 읽고 질문에 답하시오.

Louis Braille ①was born in a small town near Paris in 1809. He became blind at three. At first Louis went to school with his ②sighted friends. He learned only by listening. Two years later, he understood it was important for people to learn how ③to read. He wanted to read. At the age of ten, he was sent to a school for blind boys. There he found big books with large, raising letters. Students tried to read by feeling the letters. The letters were so big that it took them a long time to read a sentence. Louis decided ④finding a better way.

When he was twelve, a French soldier, Charles Barbier, visited the school. Barbier <u>Shad invented</u> a system of night writing. Soldiers used the system after dark. It used twelve dots for the letters. Barbier's system was difficult, but it gave Louis an idea. He made Barbier's system easier. He used a cell of six dots, with two dots across and three down. By age 15, Louis <u>a</u> the system we know today as braille.

## 11. 위 글 ①~⑤에서 어법에 맞지 않는 것은? (3.4점)

- 1
- 2
- 3
- **(**4**)**
- (5)

#### 12. 위 글 빈 칸 @에 들어갈 알맞은 단어는? (3.3점)

- ① enough
- 2 appear
- 3 developed

- 4 appointment
- 5 environment

## 13. 위 글의 내용과 일치 하는 것은? (3.3점)

- ① Louis Braille은 군인이 되었다.
- ② Louis Braille은 큰 도시에서 태어났다.
- ③ Louis Braille은 15살에 선생님이 되었다
- ④ Louis Braille은 처음부터 맹인 학교에 보내졌다.
- ⑤ Barbier는 야간 문자 체계를 발명했던 사람이었다.

# 14. 다음 중 밑줄 친 부분의 쓰임이 다른 하나는? (3.3점)

- ① You do talk a lot.
- ② They do like fish.
- 3 She always does her best.
- 4 I do worry about his hearing.
- 5 You did have a CD with you.

## 15. 다음 단어의 뜻풀이 에 해당하는 영어 단어는? (3.6점)

someone between 13 and 19 years old.

- ① teenager
- ② baseball
- 3 company

- 4 thirteen
- ⑤ nineteen

## [16-17] 글을 읽고 질문에 답하시오.

Sometimes you meet a blind person on the street. If you want to guide him, don't push him ahead of you but do offer your <a>a</a>. Then he will hold your <a>a</a> and follow you safely through the traffic. Blind people feel safe when they hold others' arms. They can feel your movement through your arm even when you go up or down the stairs.

## 16. 위 글의 내용과 일치하는 것은? (3.1점)

- ① 시각 장애인은 거리에 나오지 않는다.
- ② 시각 장애인은 기차나 버스를 탈수 없다.
- ③ 시각 장애인은 계단을 잘 오르 내릴 수 있다.
- ④ 시각 장애인은 누구의 도움도 필요치 않는다.
- ⑤ 시각 장애인은 다른 사람의 팔을 잡을 때 안전함을 느낀다.

## 17. 위 글 밑줄 친 @에 공통으로 들어갈 단어는? (3.3점)

- ① arm
- ② knee
- ③ shoulder

- 4 foot
- ⑤ chest

#### [18-20] 글을 읽고 질문에 답하시오.

Byron is fourteen, two years older than I am, but he and I <u>a</u> completely different in our likes and dislikes. He takes piano and singing lessons. He even likes classical music. But to me, nothing is more important than sports!

Sometimes I think I was born into the wrong family. Maybe I was switched at birth. But it really isn't funny being the only one in the family who's interested in sports.

#### 18. 위 글에서 I의 나이는? (3.1점)

- ① 12살
- ②13살
- ③ 14살

- ④ 15살
- ⑤ 16살

## 19. 위 글 밑줄 친@에 알맞은 동사의 형태는? (3.1점)

- $\bigcirc$  am
- ② is
- ③ are

- 4 was
- (5) were

# 20. 위 글의 내용으로 알맞은 것은? (3.1점)

- ① 나는 입양되어 왔다.
- ② 나는 클래식 음악을 좋아한다.
- ③ 나는 스포츠를 가장 좋아한다.
- ④ Byron은 나 보다 나이가 어리다.
- ⑤ Byron과 나는 같은 취미를 가지고 있다.

## [21-23] 다음 글을 읽고 질문에 답하시오.

## 21. 위 글에서 Andy의 position은? (3.4점)

- ① coach
- ② runner
- 3 pitcher

- 4 catcher
- 5 first base man

## 22. 위 글 밑줄친 @에 공통으로 들어갈 단어는? (3.8점)

- ① ball
- 2 home run
- 3 four balls

- 4 struck out
- (5) hit by pitcted ball

#### 23. 위 글의 내용과 일치 하지 않는 것은? (3.7점)

- ① Gary는 투수였다.
- ② 우리 팀이 선공이었다.
- ③ 우리팀은 1대0으로 지고 있었다.
- ④ Andy는 마스크를 벗고 공을 잡았다.
- ⑤ 금요일 밤은 야구경기 하기 좋은 날이었다.

## 24. 다음 글의 빈 칷@에 들어갈 말로 알맞은 것은? (3.6점)

@힘내라 , Andy!"called a voice from the stand. I couldn't believe my eyes. There stood Byron.

- ① Play
- ② Fighting
- 3 Attention
- 4 Be careful
- (5) Way to go

#### 25. 빈 칸에 어울리는 대답은? (3.3점)

A: What are you doing this weekend?

B: ( 별일없어 ).

A: Let's go to a concert. I have two tickets.

- ① Not good
- ② Nothing much
- 3 That's too bad
- 4 You are welcome
- 5 I am going to go shopping

# [26-27] 다음 글을 읽고 질문에 답하시오.

Minho: I am sorry. I couldn't go to see your baseball game. I was busy that night.

Bob: That's OK. You know, my brother was there.

Minho: Your brother? You mean Tim?

Bob: Yes.

Minho: I thought he didn't have much interest in hasehall

Bob: No, he doesn't. He just came to see me.

Minho: Wow, that was really nice of him.

Bob: Yes, it was. I was happy to see my brother there. I never thought I would see him at the field. His main interest is music, not sports.

Minho: That's @what I thought.

Bob: To him, nothing is more important than music.

#### 26. What is Tim's main interest? (3.4점)

- ① music
- 2 sports
- ③ reading
- 4 baseball
- (5) excercise

## 27. 위 글의 밑줄 친@와 쓰임이 같은 것은? (3.1점)

- ① What can I do?
- ② Find what you like.
- ③ I don't know what to do.
- 4 What are you interested in?
- ⑤ What happened to the two lead-off batters?

#### 28. 주어진 문장의 순서를 바르게 나열한 것은? (3.8점)

- (A) Louis became blind at three.
- (B) Louis became a teacher in a school for blind boys.
- (C) Louis used big books with large, raised letters.
- ① (A)-(B)-(C) ② (B)-(A)-(C)
- (C)-(B)-(A)
- (A) (C) (B)
- (B)-(C)-(A)

## 29. 다음 중 야구와 관련이 없는 것은? (3.3점)

- ① dead ball
- 2 four balls
- ③ free throw
- 4 base on balls
- 5 inside the park home run

# 30. 밑줄 친 부분의 쓰임이 다른 하나는? (3.6점)

- ① The play was **boring**.
- ② He welcome her, smiling.
- ③ "Good game!" Byron said, smiling.
- 4 Entering my classroom, I found my friend.
- ⑤ The girl sat by the window, listening to music

-끝-